



Student Name (Printed): \_\_\_\_\_

Student Number: \_\_\_\_\_ School: \_\_\_\_\_

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Dear Parents & Students,

Welcome to OnlineHS – *Learning: Anywhere, Anytime!*

The Everett School District’s program is one of the oldest and most successful online learning programs in the state of Washington. Serving Everett students since 2001, we’re proud of having one of the highest passing rates of most any online, virtual school program—anywhere!

We need your help.

To help us comply with new Washington State Alternative Learning Experience (ALE) laws, we need to receive a couple completed documents before students can be enrolled in their online class.

Included in this PDF are two documents we need filled-out (*neatly please*) and returned. They are highlighted for your convenience.

If your student is enrolled in MORE than one class, please complete a Student Learning Plan (SLP) form for each course.

There are three easy ways to return them to us—please choose the one that is most efficient for you:

**1. Hand Delivery to your school's counseling office**

Print the document. Both a parent & student sign  
Drop-off with your school's counseling secretary.

**2. FAX it to us:**

Print the document. Both a parent & student sign  
FAX to- OnlineHS 425-385-5102

**3. SCAN & Email the document to us:**

Print the document. Both a parent & student sign  
Scan, & Email to: [OnlineHS@EverettSD.org](mailto:OnlineHS@EverettSD.org)

Should you have any questions, please feel free to call: (425) 385-5100

Thank you in advance for your assistance,

Kevin Corbett

OnlineHS.net – Learning: Anywhere, Anytime!



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## STATEMENT OF UNDERSTANDING (SOU)

In accordance with the Alternative Learning Experience Implementation Standards, *reference WAC 392-121-182 (3)(e)*, prior to enrollment parent(s) or guardians shall be provided with, and sign, documentation attesting to the understanding of the difference between home-based instruction and enrollment in an alternative learning experience (ALE), **such as OnlineHS.**

Provided on the front and back of this form are summary and narrative descriptions of the difference between Home-based Instruction and an ALE. Please read these descriptions and sign below.

### *Summary Description*

#### **Home-Based Instruction**

- Is provided by the parent or guardian as authorized under RCW 28A.200 and 28A.225.010.
- Students are not enrolled in public education.
- Students are not subject to the rules and regulations governing public schools, including course, graduation, and assessment requirements.
- Learning experiences are:
  - Supervised, monitored, assessed, and evaluated by certified staff.
  - Provided via a written student learning plan.
  - Provided in the regular classroom.

#### **Part-time Enrollment of Home-Based Instruction Students**

Home-based instruction students may enroll in public school programs, including ALE programs, on a part-time basis and retain their home-based instruction status. In the case of part-time enrollment in ALE, the student will need to comply with the requirements of the ALE written student learning plan, but not be required to participate in state assessments or meet state graduation requirements.

I have read the summary and detailed descriptions of home-based & full-time online instruction and alternative learning experience provided and I understand the difference between home-based instruction **and OnlineHS in which I am enrolling.**

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

PARENT Phone: \_\_\_\_\_ PARENT Email: \_\_\_\_\_

*Narrative Description of the Differences Between Home-Based Instruction and  
Public School Alternative Learning Experiences*

Home-based learning is authorized under Revised Code of Washington (RCW) 28.A225.101 and RCW 28A.200. When a parent or guardian has filed a ‘declaration of intent to provide home-based instruction’ with the district and is meeting the requirements for home-based instruction stated in RCW 28.A.225, the student is eligible to receive home-based instruction. Students receiving only home-based instruction are not enrolled in public education, and they do not have to comply with the rules and regulations regarding public schools. Since the student is not registered or enrolled in the public school system, the school district is under no obligation to provide instruction or instructional materials for these students. Home-based instruction students are not required to participate in any district or state testing and/or assessments. Additionally, home-based instruction students are not eligible for graduation through a public high school unless they meet all of the graduation requirements established by the state, district, and the local high school. This includes earning a Certificate of Academic Achievement.

### **Part-time enrollment**

Home-based instruction students may have access to ancillary services and may enroll in a public school course, such as an alternative learning experience program, on a part-time basis where space is available. Part-time enrollment is defined as being less than full-time enrollment. In these cases, the student is responsible for maintaining acceptable attendance and meeting all course and school requirements. For an alternative learning experience. This means meeting the requirements of the written student learning plan. The student continues to be considered a home-based instruction student when enrolled **part-time** in a public school setting. Therefore, except for the individual class requirements, school and district attendance rules, and school behavior policies, the limitations and restrictions noted in the paragraph above are in force.

### **Full-time enrollment**

A student enrolling **full-time** in a public school alternative learning experience program is **not** receiving home-based instruction, even if the parent or guardian has filed a ‘declaration of intent to provide homebased instruction’ with the school district. The student is considered a public school student and is subject to all the rules and regulations governing the actions of all public school students. This includes, but is not limited to, attendance, meeting course requirements, graduation requirements, and assessment requirements. Full-time students are eligible for graduation from a public high school upon meeting all of the school, district, and state requirements.



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## ALE: Student Learning Plan (SLP)

- (i) A **Beginning and Ending date for the student's alternative learning experience:** OnlineHS courses follow the Everett Public School **start and end dates** for high schools' eighteen-week semester. Assignment deadlines and due dates are available from the Assignment List in each course.
- (b) **Estimated average number of hours per week that the student will engage in learning activities to meet the requirements of the student learning plan:** One hour per day for a minimum of 5 hours per week, per course. This will total the 75-90 hours of course study to earn 0.5 semester credit for each course successfully passed with a percentage of 60% or more.
- (c) **Weekly contact requirements will be fulfilled by:** Direct teacher/ student contact: one-on-one- in-person, by phone, texting, instant messaging, messages or email. The purpose of this contact is to assist the student in meeting the course completion date, goals, and objectives.
- (d) **Specific learning goals and performance objectives for each course can be found in the course syllabi.** Students are expected to review and meet the objectives to successfully complete the course. Syllabi are found online at: <http://online.everett.k12.wa.us/eps/syllabi/>
- (e) **Identification of instructional materials essential to successful completion of the learning plan:** All materials are contained in the course. Additional Internet research or information gathering will be required as well as off-line production of work.
- (f) **Description of the timelines and methods for evaluating student progress toward the learning goals and performance objectives specified in the learning plan can be found in the assignment list of the Grade book.** Teachers will communicate student progress each month via email and/or messaging. Progress is defined as *"completing assignments each week to complete the course by the end of the term"* Students who do not make sufficient progress may be required to: (1) attend on-site support classes. Or, (2) may be dropped from the course.
- (g) **OnlineHS courses meet the state's Essential Academic Learning Requirements.** Additionally, all courses meet the goals and objectives of the Everett School District in the course's subject area and the credits may count towards graduation.

Your signatures below signify understanding and compliance for the Student Learning Plan.

\_\_\_\_\_

**PRINT** Parent/Guardian Name

\_\_\_\_\_

**PRINT** Student Name

\_\_\_\_\_

Parent/Guardian **Signature**

\_\_\_\_\_

Student **Signature**

\_\_\_\_\_

Date

\_\_\_\_\_

Date

\_\_\_\_\_

**\*COURSE ENROLLED IN (1 form per class)**

\_\_\_\_\_

Student's School

\_\_\_\_\_

6-Digit Everett ID #

**WAC 392-121-182 Alternative learning experience requirements.**  
 (1) An alternative learning experience may be counted as a course of study. A school district alternative learning experience may make use of digital and/or on-line curricula, and may be delivered over the internet or using other electronic means. A school district alternative learning experience may also include significant participation

**For Office Use Only:**

\_\_\_\_\_  
 Certifying Teacher Signature

\_\_\_\_\_  
 Date