

SOC401 - Washington State History

Course Description: In this course you will study the physical and cultural history of Washington. You will study the Native Americans, exploration and settlement of this area. You will also examine our political system and learn how our state government works. We will take a look at our industry and economy and take some educated guesses about our future. Throughout the course, you will be encouraged to read and post current events. We have interactive discussion boards, where you can give your input and opinion. Please look forward to an interesting and lively course.

Unit 1: What is the Physical Geography of Washington State?

Unit Objectives:

- Use maps to find and identify significant Washington state, geographical identifiers.
- Explain plate tectonic and earth processes to explain why Washington is in the "Ring of Fire" on the Pacific Rim.
- Identify significant landforms and explain how they were formed.
- Construct maps demonstrating a knowledge of the above.

Unit 2: Who were Washington's first settlers & what were their contributions?

Unit Objectives:

- Who settled where (identify patterns of people/tribes & places)
- What their differences were (in tribes and geography)
- What their impact was to the environment.

Unit 3: Why were European EXPLORERS interested in Washington?

Unit Objectives:

- List European Nations that staked an interest in the Northwest and in particular Washington and explain what were they after.
- Describe and explain the fur trade: its participants, the process, routes, and roles.
- Identify significant individuals in the fur trade and examine their impact on the Pacific Northwest & its indigenous people.

Unit 4: What circumstances created an environment which allowed or encouraged Euro-Americans to settle in the west?

Unit Objectives:

- Examine the factors that caused people to want to settle in the Pacific Northwest for each of the two groups (Missionaries & Settlers)
- Analyze what settlers brought with them & the effect they had on the area.
- Evaluate the concept of Manifest Destiny in the Northwest and the world.

Unit 5: What Technologies and Early Inventions Transformed Washington?

Unit Objectives:

- Understand the impact the railroad had to Washington's development: economically, culturally, and politically
- Identify "extractive" economies and their development
- Evaluate the impact of early technology on Washington State.

Unit 6: Who is significant in the history of Washington State Government?

Unit Objectives:

- Understand the process of Washington becoming the 42nd state into the Union.
- Investigate a historical figure in Washington's history and explain their significance to state history.

- Evaluate the issues of local government.
- Evaluate the issues of state government.

Unit 7: What is Washington's Economic Impact on the world and the world's impact on Washington Economics?

Unit Objectives:

- Recognize businesses that originate in Washington State and are significant industry leaders in the global marketplace.
- Identify Washington businesses on the rise and in decline.
- Evaluate the impact of specific industries on the quality of life for Washington's citizens.

Unit 8: How does regionalism affect politics?

Unit Objectives:

- What makes a region?
- How does regionalism affect politics?

Unit 9: Final Project

- The final project varies each semester and is intended to be a cumulative demonstration of Understanding

Materials:

All textbook readings are included in the online course.

Timelines & Methods for evaluating student progress: Students are expected to log in daily and submit assignments on a weekly basis. Progress will be evaluated each month based progress towards assignment completion of assignments. This course meets state and district **graduation requirements** in the area of Social Studies.

Weekly contact will be conducted through a submitted assignment with instructor feedback. Students who do not submit an assignment are expected to email or call his/her instructor. Each student is expected to spend a **minimum of five hours per week** on this course. Additional hours may be necessary to complete the course successfully.

Course Objectives:

G2.1.2 – Use observation, maps, and other tools to identify, compare and contrast the physical characteristics of places and regions (e.g. wildlife, vegetation, climate, natural hazards and waterways)

G3.1.2a – Analyze the different ways people use the environment, identify the consequences of use, and consider possible alternatives.

H 1.3.2 Examine the development of different cultures in Washington, U.S. and world history.

G3.3 Examine cultural characteristics, transmission, diffusion and interaction.

C 1.2 Examine key ideals of United States democracy such as individual human dignity, liberty, justice, equality and the rule of law.

C 2.1 Understand and explain the organization of government at the federal, state and local level, including the executive, legislative, and judicial branches.

G 2.2.3 Analyze how social, cultural, and economic influences shape the physical features of places and regions.

H 2.1.3 – Compare and analyze major ideas in different places, times, and cultures, and how those ideas have brought continuity, change, or conflict.

G 1.1.3b – Use maps, tables, and graphs to construct solutions to problems involving transportation networks within regions, voting patterns, or the variation of population density in relation to resources and land use.

G 1.2.3b – Evaluate how physical and human processes that change landscape can affect public policy debates.

G 3.1.3a – Analyze and evaluate the positive benefits and negative consequences of different uses of the environment.

E 1.2.3b – Analyze how prices coordinate production and exchange in domestic and international markets.

C 4.3.3a – Evaluate how corporations, government agencies, organizations, and public influence the development of public policy.