

SOC302 - American History 1B

Course Description: In this interactive course offered via the Web, students learn about American History from the Civil War's end through the 1970s. The course is divided into four historical eras, and each era is divided into five different types of history: political history, popular history, the multicultural peoples' history, military history, and economic history. The course's structure allows students to learn about history from a variety of different viewpoints. Basic computer skills are recommended.

Course Outline:

Unit 1-- America Rising, 1865-1920

Lesson 1 -- Political History

Lesson 2 -- Popular History

Lesson 3 -- History of Multicultural Peoples – Blacks in the South

Lesson 4 -- Military and Diplomatic History – Indian Wars and Imperialism

Lesson 5 -- Economic History

Unit 2-- Boom, Depression, and War, 1920-1945

Lesson 1 -- Political History – Great Depression

Lesson 2 -- Popular History

Lesson 3 -- History of Multicultural Peoples

Lesson 4 -- Military and Diplomatic History – World War II

Lesson 5 -- Economic History

Unit 3-- Superpower, 1945-1960

Lesson 1 -- Political History

Lesson 2 -- Popular History

Lesson 3 -- History of Multicultural Peoples

Lesson 4 -- Military and Diplomatic History

Lesson 5 -- Economic History

Unit 4-- Fall From Grace, 1960-1974

Lesson 1 -- Political History

Lesson 2 -- Popular History

Lesson 3 -- History of Multicultural Peoples

Lesson 4 -- Military and Diplomatic History

Lesson 5 -- Economic History

Unit 5 –America Approaches a New Millennium, 1974 - 2000

Lesson 1 -- Political History

Lesson 2 -- Popular History

Lesson 3 -- History of Multicultural Peoples

Lesson 4 -- Military and Diplomatic History

Lesson 5 -- Economic History

Unit 6—America Faces an Uncertain Future, 2000 – 2008

Lesson 1 -- Political History

Lesson 2 -- Popular History

Lesson 3 -- History of Multicultural Peoples

Lesson 4 -- Military and Diplomatic History

Lesson 5 -- Economic History

Course Objectives:

Students will:

- Explain the course of Reconstruction and include the points of view of Radical Republicans, southerners, northerners, and southern African Americans.

- Trace the course of expansion and conquest of the West, especially with respect to the destruction of the indigenous peoples' way of life.
- Recognize the impact of immigration on turn of the century America, including the contributions of various ethnic groups and the discrimination faced by both new immigrants and ethnic groups already present in the United States.
- Outline the industrialization process in the United States in the early twentieth century and the related effects such as urbanization, as well as the rise of progressivism in response to industrialization.
- Recognize the efforts of smaller sections of the population, such as farmers and African Americans, in shaping their worlds, as well as the resulting backlash by the existing society.
- Explain factors behind the United States' involvement in World War I, the U.S. military's participation in the war, and the consequent fight over American membership in the League of Nations.
- Demonstrate an understanding of events leading up to the Great Depression, Herbert Hoover's response to the Depression, and the governmental changes of Franklin Roosevelt's New Deal.
- Explain the origins and effects of World War II, including: the United States' role in the war, major battles and turning points, the role of the Soviet Union, the Holocaust, and the large shift in American foreign policy following the war.
- Explain the dynamics of the Cold War.
- Follow the post-World War II change in America's participation in global affairs, including America's involvement in the Korean War, Vietnam War, and Gulf War.
- Be able to trace the course and achievements of the civil rights movement.

Number/Description of Projects, Exams, Activities, etc.:

- **30 Quizzes** - At the end of each section, students will take a brief quiz on that section's content. The quizzes will be a combination of True/False and multiple-choice questions.
- **6 Mini-Project Activities** - In each unit, students will write an essay of at least five paragraphs about one of three "Crossover points." A Crossover point is an event, person, or group of people that crosses two or more types of history. For each Crossover point, the student will be given material, some Web sites for further exploration, and finally some questions that he or she will need to answer.
- **6 Unit Projects** - In each unit, the student will be presented with three choices for a Unit Project on a subject that runs through the entire unit. Students will be provided with Web sites for additional research and asked to create a ten-paragraph essay on the topic.
- **1 Final Project** - The Final Project requires students to write a history of the United States after 1974 in one of the five historical subject areas (political history, popular history, multicultural peoples' history, military history, and economic history). For each history type, students will be given choices for the essay and will be provided with Web sites and Internet search engines for research. The final project must consist of at least five pages and students are encouraged to be creative and include pictures from inside the course and the Internet.

Materials: None—students will utilize online content provided through the class.

Timelines & Methods for evaluating student progress: Students are expected to log in daily and submit assignments on a weekly basis. Progress will be evaluated each month based progress towards assignment completion of assignments.

This course meets state and district **graduation requirements** in the area of United States History.

Weekly contact will be conducted through a submitted assignment with instructor feedback. Students who do not submit an assignment are expected to email or call his/her instructor. Each student is expected to spend a **minimum of five hours per week** on this course. Additional hours may be necessary to complete the course successfully.