

World History 202

Course Description: While historical events are unique, they often are driven by similar, repeated forces. In telling the history of our world, you should pay special attention to eight significant and recurring themes. These themes are presented to show that from America, to Africa, to Asia, people are more alike than they realize. Throughout history humans have confronted similar obstacles, have struggled to achieve similar goals, and continually strive to better themselves and the world around them.

- *Power and Authority
- *Religious and Ethical Systems
- *Revolution
- *Interaction with Environment

- *Economics
- *Cultural Interaction
- *Empire Building
- *Science and Technology

As you study these lessons in World History, you will learn about the people and events that have shaped our modern world. You will also follow the centuries-long struggle for individual freedom. To help understand today's world, we need to understand why democracy matters. We need to know how the idea of democracy has become a reality for so many people in the world, and a goal for others.

Course Outline:

Unit 4: The World at War

Enduring Understanding: Students will understand that there are many political and social factors that lead to aggression.

Essential Questions:

- What are the causes and implications of war and genocide?
- How should the world community respond to war and genocide?
- How is the US impacted by global conflicts?
- How does aggression impact the decisions and actions of individuals within a society?
 - Lesson 1: The Great War
 - Lesson 2: Revolution and Nationalism
 - Lesson 3: Years of Crisis
 - Lesson 4: World War II

Unit 5: Perspectives on the Present

Enduring Understanding: Since WWII there have been significant changes and conflicts that continue to impact the growing interdependence of our world.

Essential Questions:

- What are the causes and implications of the Cold War?
- What are the relationships among colonization, independence and globalization?
- How has the US been impacted by the Cold War and globalization?
- How does globalization cause problems and allow individuals to collaborate to solve them?
- What is the responsibility of individuals to impact the future of their community?
 - Lesson 1: Restructuring the Postwar World
 - Lesson 2: The Colonies Become New Nations
 - Lesson 3: Struggles for Democracy
 - Lesson 4: Global Interdependence

Course Objectives:

CIVICS The student understands and applies knowledge of government, law, politics, and the nation's fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship.

ECONOMICS The student applies understanding of economic concepts and systems to analyze decision-making and the interactions between individuals, households, businesses, governments, and societies.

GEOGRAPHY The student uses a spatial perspective to make reasoned decisions by applying the concepts of location, region, and movement and demonstrating knowledge of how geographic features and human cultures impact environments.

HISTORY The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes in local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future.

SOCIAL STUDIES SKILLS The student understands and applies reasoning skills to conduct research, deliberate, form, and evaluate positions through the processes of reading, writing, and communicating.

Number/Description of Assignments, Projects, Activities, etc:

- **12 Chapter readings** – Students read Chapters 1–12 in textbook for information to complete assignments. Students may listen to audio summaries of each lesson to re-enforce understanding.
 - **12 Assignment Choices** – Within each of the units, students must complete formative activities. They can choose from written responses, creating charts/graphs/maps or multi-media projects. When completed, feedback is provided to students on ways to improve learning for better understanding.
 - **7 Journal Discussion Assignments** – Within each of the units, students will complete a journal assignment. The teacher and other students read each journal assignment and provides feedback.
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Materials:

Modern World History: Patterns of Interaction (McDougal Littell) Textbook or online
All course materials have been approved for district use.

Timelines & Methods for evaluating student progress: Students are expected to log in daily and submit assignments on a weekly basis. Progress will be evaluated each month based progress towards assignment completion of assignments.

This course meets state and district **graduation requirements** in the area of English.

Weekly contact will be conducted through a submitted assignment with instructor feedback. Students who do not submit an assignment are expected to email or call his/her instructor.

Each student is expected to spend a **minimum of five hours per week** on this course. Additional hours may be necessary to complete the course successfully.