

World History 201

Course Description: While historical events are unique, they often are driven by similar, repeated forces. In telling the history of our world, you should pay special attention to eight significant and recurring themes. These themes are presented to show that from America, to Africa, to Asia, people are more alike than they realize. Throughout history humans have confronted similar obstacles, have struggled to achieve similar goals, and continually strive to better themselves and the world around them.

- *Power and Authority
- *Religious and Ethical Systems
- *Revolution
- *Interaction with Environment

- *Economics
- *Cultural Interaction
- *Empire Building
- *Science and Technology

As you study these lessons in World History, you will learn about the people and events that have shaped our modern world. You will also follow the centuries-long struggle for individual freedom. To help understand today's world, we need to understand why democracy matters. We need to know how the idea of democracy has become a reality for so many people in the world, and a goal for others.

Course Outline:

Unit 1 Connecting Hemispheres

Enduring Understanding: Students will understand cultural expansion and its impact on other cultures.

Essential Questions:

- What are the causes and implications of expansion?
- What impact did European and Muslim expansion have on other regions of the world?
- How is the US impacted by cultural expansion?
- How do individuals impact a community?
 - Lesson 1: European Renaissance and Reformation
 - Lesson 2: The Muslim World Expands
 - Lesson 3: An Age of Explorations and Isolation
 - Lesson 4: The Atlantic World

Unit 2: Absolutism to Revolution

Enduring Understandings: Students will understand that there are many political and social factors that lead to revolution.

Essential Questions:

- What are the causes and implications of different revolutions?
- How did the spread of ideas impact the world?
- How has the U.S. been impacted by revolution and impacted other revolutions?
- How can individuals promote change?
 - Lesson 1: Absolute Monarchs in Europe
 - Lesson 2: Enlightenment and Revolution
 - Lesson 3: The French Revolution and Napoleon
 - Lesson 4: Nationalist Revolutions Sweep the West

Unit 3: Industrial Revolution

Enduring Understandings: Students will understand how industrialization impacts societies and creates a demand for new markets, sources of labor, and natural resources.

Essential Questions:

- What are the causes and implications of industrialization and imperialism?
- What are the multiple perspectives of imperialism? (the colonizer and the colonized)
- How has the U.S. been impacted by industrialization and/or imperialism?
- How can an individual utilize technology to benefit their community?
 - Lesson 1: The Industrial Revolution
 - Lesson 2: An Age of Democracy and Progress
 - Lesson 3: The Age of Imperialism
 - Lesson 4: Transformations Around the Globe

Course Objectives:

CIVICS The student understands and applies knowledge of government, law, politics, and the nation's fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship.

ECONOMICS The student applies understanding of economic concepts and systems to analyze decision-making and the interactions between individuals, households, businesses, governments, and societies.

GEOGRAPHY The student uses a spatial perspective to make reasoned decisions by applying the concepts of location, region, and movement and demonstrating knowledge of how geographic features and human cultures impact environments.

HISTORY The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes in local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future.

SOCIAL STUDIES SKILLS The student understands and applies reasoning skills to conduct research, deliberate, form, and evaluate positions through the processes of reading, writing, and communicating.

Number/Description of Assignments, Projects, Activities, etc:

- **12 Chapter readings** – Students read Chapters 1–12 in textbook for information to complete assignments. Students may listen to audio summaries of each lesson to re-enforce understanding.
- **12 Assignment Choices** – Within each of the units, students must complete formative activities. They can choose from written responses, creating charts/graphs/maps or multi-media projects. When completed, feedback is provided to students on ways to improve learning for better understanding.
- **7 Journal Discussion Assignments** – Within each of the units, students will complete a journal assignment. The teacher and other students read each journal assignment and provides feedback.

Materials:

Modern World History: Patterns of Interaction (McDougal Littell) Textbook or online