Senior Seminar Course Syllabus

Everett Public Schools High School Course for the Development and Completion of the Culminating Exhibition

Overview and Culminating Exhibition as a Graduation Requirement

The purpose of the Culminating Exhibition (CE) is to focus the student on developing a High School & Beyond Plan, completing a Culminating Project, and successfully navigating the transition to life beyond high school through the use of 21st Century skill building, Web 2.0 tools, and self-reflection.

The Everett Public Schools’ CE, established by the school board as a graduation requirement, is a student performance assessment of the Washington State Learning Goals and the Everett Public Schools’ Strategic Goals. The central focus of the Senior Seminar course, the course in which students develop and complete CE, is post-high school readiness.

Successful completion of Senior Seminar allows the student to meet the Culminating Exhibition graduation requirement (Board Policy 2410 High School Graduation Requirements), as well as receive Senior Seminar and Career & Technical Education credit (Board Policy 2409 Granting Equivalency Credit).

Additional overview information is available through the Everett Public Schools website: http://www.everett.k12.wa.us/ce/ http://www.everettsd.org/domain/1464

Course Objectives and Alignment with Everett Public Schools Strategic Goals

STRATEGIC GOAL: 1.1a Each student graduates from high school ready for college and career with 21st Century Skills.

STRATEGIC GOAL: 1.1b All graduates exit with a post-secondary plan for work, career, and/or college

Course Materials

- Online access for course materials
- Flash drive (optional)
- Headphones (optional)

Course Description and Alignment with 21st Century Skills

To be college and career ready, students need to be able to integrate and apply 21st century skills, as well as core academic and technical knowledge. The 21st Century Skills standards adopted by the State of Washington, developed from the Partnership for 21st Century Skills organization, are focused on creativity, critical thinking, communication and collaboration. These standards are essential to preparing students for complex lives and work environments in our global economy. The units of the Senior Seminar course are aligned with the 21st Century Skills standards.
Course Outline

Introduction
Examine the purpose of Senior Seminar and the Culminating Exhibition
  - Course introduction
  - Internet safety

Unit 1: Produce Your Digital Portfolio
Investigate and explore pathways after high school
1. Are you prepared for WORK?
   - Job and career exploration
   - Resume
   - Job application
2. Are you prepared for EDUCATION?
   - College application
   - Free Application for Federal Student Aid (FAFSA)
   - Scholarship application
3. Are you prepared for LIFE?
   - Budget for financial well-being
   - Civic and social responsibility
4. Personal Multimedia Presentation

Unit 2: Implement Your High School & Beyond Plan
Take the next steps
1. High School & Beyond Plan
2. Develop a Culminating Project proposal (Proposal Idea)
3. Develop Culminating Project action plan (Proposed Action Plan)
4. Approval of Culminating Project plan (Proposal Sign-off)

Unit 3: Submit Your Culminating Project
Display your skills
1. Reflective log
2. Research log
3. Completion of Culminating Project
4. Post-project self-evaluation

Grading
The following scale is used to determine course grades:

<table>
<thead>
<tr>
<th>Points Range</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>100-93</td>
<td>A</td>
</tr>
<tr>
<td>92-90</td>
<td>A-</td>
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<tr>
<td>89-87</td>
<td>B+</td>
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<tr>
<td>86-83</td>
<td>B</td>
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<td>82-80</td>
<td>B-</td>
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<td>79-77</td>
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<tr>
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