



STATEMENT OF UNDERSTANDING

SPRING 2011: February 1st - June 22nd

In accordance with the Alternative Learning Experience Implementation Standards, reference WAC 392-121-182 (3)(e), prior to enrollment parent(s) or guardian shall be provided with, and sign, documentation attesting to the understanding of the difference between home-based instruction and enrollment in an alternative learning experience (ALE).

Provided on this form are summary and narrative descriptions of the difference between home-based instruction and an ALE. Please read these descriptions and sign below.

Summary Description

Home-Based Instruction

- Is provided by the parent or guardian as authorized under RCW 28A.200 and 28A.225.010.
- Students are not enrolled in public education.
- Students are not subject to the rules and regulations governing public schools, including course, graduation, and assessment requirements.
- The public school is under no obligation to provide instruction or instructional materials, or otherwise supervise the student's education.

Alternative Learning Experience: Everett Public School's OnlineHS

- Is authorized under WAC 392-121-182.
- Students are enrolled in public education either full-time or part-time.
- Students are subject to the rules and regulations governing public school students including course, graduation, and assessment requirements for all portions of the ALE.
- Learning experiences are:
 - Supervised, monitored, assessed, and evaluated by certificated staff.
 - Provided via a written student learning plan.
 - Provided in whole, or part outside the regular classroom.

Part-time Enrollment of Home-Based Instruction Students

- Home-based instruction students may enroll in public school programs, including ALE programs, on a part-time basis and retain their home-based instruction status. In the case of part-time enrollment in ALE, the student will need to comply with the requirements of the ALE written student learning plan, but not be required to participate in state assessments or meet state graduation requirements.

I have read the summary and detailed descriptions of home-based instruction and alternative learning experience provided and I understand the difference between home-based instruction and the alternative learning experience program (OnlineHS) in which my child is enrolling.

Student Name: _____ ID# _____

Student Signature: _____

Parent Signature: _____

STUDENT LEARNING PLAN

Name: _____

Student Number: _____

Home High School - circle one: CHS EHS JHS SHS

Best Phone Number to be reached: _____

Email Address: _____

Parent #1 Email: _____

Subject/Course Name: _____

Beginning Course Date: Spring 2011, February 1st, 2011

Ending Course Date - Spring 2011: June 22, 2011 (Noon)

Estimated Learning Hours Per Week:

Each student is expected to spend a minimum of five hours per week on this course.
Additional hours may be necessary to complete the course successfully.

Review the course syllabus at: <http://online.everett.k12.wa.us/eps/syllabi>

Find the following:

- Course Description
- Course Outline
- Learning Goals & Course Objectives
- Essential Academic Learnings

Timelines & Methods for Evaluating Student Progress

A formal "Evaluation of Progress" will be performed each month and will be based-on the student's progress towards completion of assignments.

- **Due Dates and Deadlines** can be found in the course, left navigation bar - click "Gradebook"
- **Instructional Materials:** All course materials are contained within the course and have been approved for district use.
- This course meets **Essential Academic Learning Requirements** as well as **state and district graduation requirements** in the subject area listed above.
- **Formative and summative assessments will be used.** For students to successfully pass the course, they must earn 60% or more of the total points possible.
- **Weekly Contact:** Students are expected to log in daily and complete activities on a weekly basis. Weekly contact will be conducted through weekly activities with instructor feedback. Students who do not complete weekly activities/assignments/discussion/assessments are expected to email or call his/her instructor.

Student Signature: _____ Date: February, 28, 2011